



THE EQUAL PROTECTION PROJECT
A Project of the Legal Insurrection Foundation
18 MAPLE AVE. #280
BARRINGTON, RI 02806
www.EqualProtect.org

EXHIBITS 1-21

Equal Protection Project Complaint to DOJ Re: **City University of New York Black Male** **Initiative Programs**

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EXHIBIT 1¹

CUNY BLACK MALE INITIATIVE (BMI)

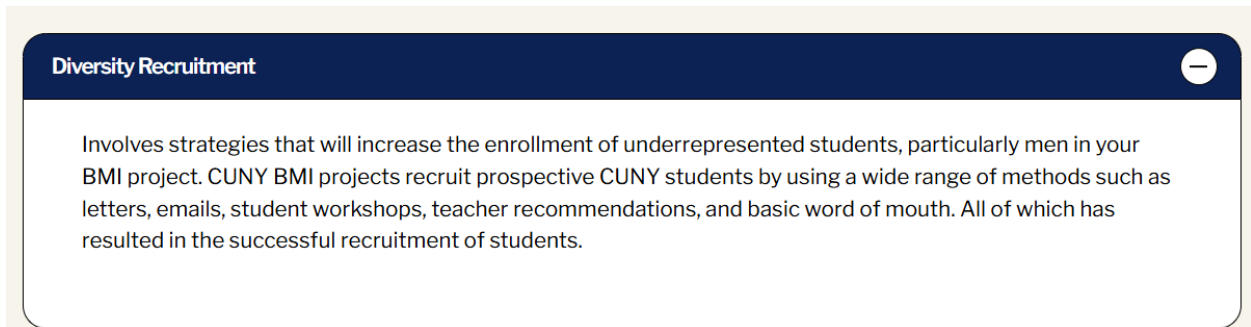
The CUNY BMI is a university-wide initiative funded by the State of New York. It is specifically for students of color as illustrated by its goals, requirements, promotions, campus affiliate programs, and name.

CUNY describes it as “As a CUNY-wide initiative, CUNY BMI’s mission is to increase, encourage, and support the inclusion and educational success of students from groups that are severely underrepresented in higher education, in particular African, African American/Black, Caribbean and Latino/Hispanic males.”



As a CUNY-wide initiative, CUNY BMI’s mission is to increase, encourage, and support the inclusion and educational success of students from groups that are severely underrepresented in higher education, in particular African, African American/Black, Caribbean and Latino/Hispanic males.

The overall goal of increasing enrollment of minority students is attempted to be accomplished through “diversity recruitment.” BMI says “CUNY BMI projects recruit prospective CUNY students by using a wide range of methods such as letters, emails, student workshops, teacher recommendations, and basic word of mouth.”



¹ All links were active and in use at the time of this filing.



CUNY / Office of Academic Affairs / Current Initiatives / Black Male Initiative



As a CUNY-wide initiative, CUNY BMI's mission is to increase, encourage, and support the inclusion and educational success of students from groups that are severely underrepresented in higher education, in particular African, African American/Black, Caribbean and Latino/Hispanic males.

[Our Staff](#)

[Events](#)

[Campus Programs](#)

[Stellar Scholars](#)

[Donate](#)

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/>

Archived Link: <https://archive.is/wip/4Lz78>

EXHIBIT 2

BARUCH COLLEGE

I. Baruch College's Black Male Initiative

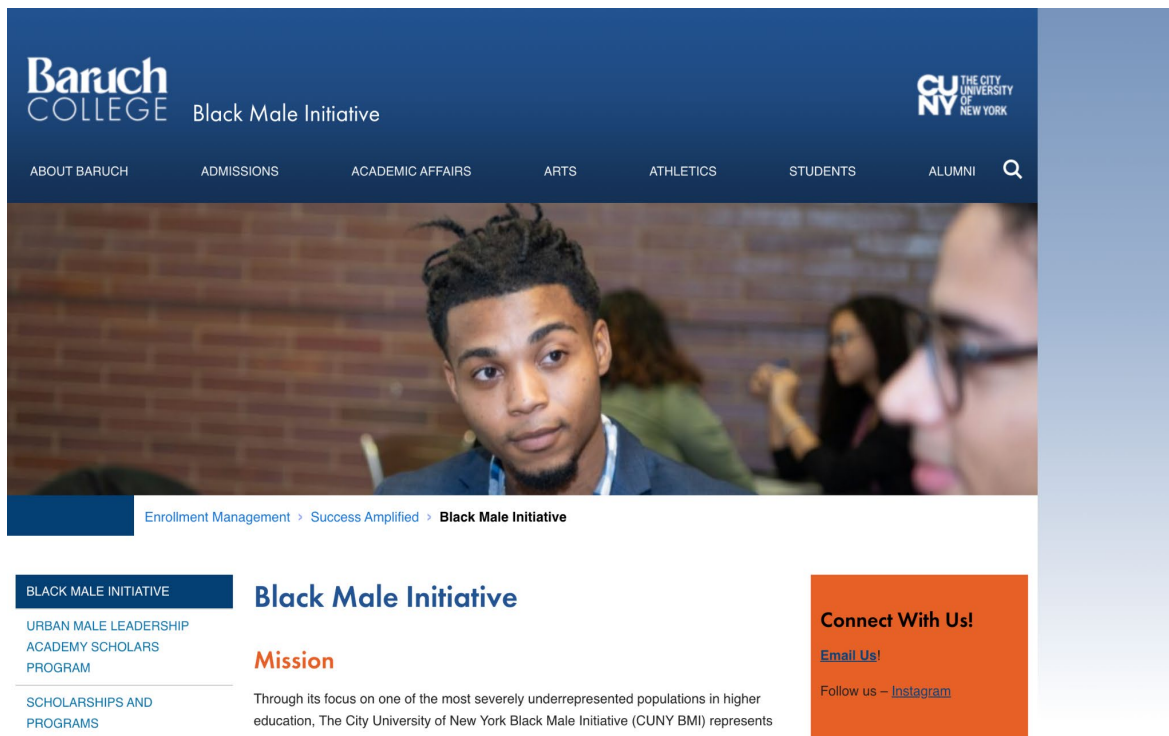
Baruch College's Black Male Initiative ("BMI") is a targeted academic program specifically for Black Men. Although Baruch's BMI claims that it is open to all students, they specifically say that it is intended for "African, African American/Black, Caribbean and Latino/Hispanic males." Their social media and promotional material also all feature solely students of color. Baruch BMI's official Instagram page describes the program as "A consortium of institutional initiatives supporting the retention, academic, and wholistic success of men and women of color."

Discriminatory Description: "As a CUNY-wide initiative, CUNY BMI's mission is to create model student development projects throughout the University that provide direct services to CUNY students in a coordinated effort that is intended to increase, encourage, and support the inclusion and educational success of students from groups that are severely underrepresented in higher education, in particular African, African American/Black, Caribbean and Latino/Hispanic males."

Link: <https://enrollmentmanagement.baruch.cuny.edu/success-amplified/black-male-initiative/>;
<https://www.instagram.com/baruchbmi/>

Archived Link:

<https://web.archive.org/save/https://enrollmentmanagement.baruch.cuny.edu/success-amplified/black-male-initiative/>; <https://archive.ph/wip/G4nzD>



The screenshot shows the website for the Baruch College Black Male Initiative. The header is dark blue with the Baruch College logo on the left and the CUNY logo on the right. Below the header is a navigation bar with links for ABOUT BARUCH, ADMISSIONS, ACADEMIC AFFAIRS, ARTS, ATHLETICS, STUDENTS, and ALUMNI. The main content area features a large image of a young Black man. Below the image is a breadcrumb trail: Enrollment Management > Success Amplified > Black Male Initiative. The main content area is divided into three columns. The left column has a dark blue header 'BLACK MALE INITIATIVE' and lists 'URBAN MALE LEADERSHIP ACADEMY SCHOLARS PROGRAM' and 'SCHOLARSHIPS AND PROGRAMS'. The middle column has a dark blue header 'Black Male Initiative' and a 'Mission' section with the text: 'Through its focus on one of the most severely underrepresented populations in higher education, The City University of New York Black Male Initiative (CUNY BMI) represents...'. The right column has an orange header 'Connect With Us!' and links for 'Email Us!' and 'Follow us - Instagram'.



Baruch BMI

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Program Director

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The Baruch College BMI project aims to increase the enrollment, retention and graduation rates of underrepresented students particularly underrepresented males at Baruch and CUNY. To do this we focus on outreaching, informing and guiding high school and transfer students before they apply to Baruch. Additionally we focus on supporting students once they are accepted and/or have transferred to Baruch and encouraging, guiding and preparing them to apply to graduate or professional schools once they graduate from Baruch. The three major components of our Baruch BMI project are the Transfer Bridge Program with BMCC that seeks to create a pipeline from community to senior college that would enable a smooth transition for underrepresented males who are currently enrolled at Borough of Manhattan community college and wish to pursue a BBA degree at Baruch. The other initiative, the UMLA is housed in the SEEK Program and is specifically designed to develop and promote the academic



baruchbmi ...

Baruch BMI

216 posts 899 followers 388 following

A consortium of institutional initiatives supporting the retention, academic, and wholistic success of men and women of color. #baruchbmi

linktr.ee/baruchbmi and 2 more

Follow

Message



Collab



TT



CUNY BMI



#SNFT



Baruch Undat...



WFS



BShon

EXHIBIT 3

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

I. Urban Male Leadership Academy (UMLA)

The Borough of Manhattan Community College's BMI is called the Urban Male Leadership Academy ("UMLA"). The UMLA "...is firmly committed to increasing the enrollment, retention, and graduation rates of groups severely underrepresented in higher education, particularly men of color."

The UMLA does state that all programs are open without regard to race, but promotional material appear to only have students of color.

Discriminatory Description: "To increase the number of underserved students, particularly African American and Latino males, who major in elementary or mathematics and/or science education and pursue careers in teaching in New York City public schools."

Links:

<https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/>;

<https://www.bmcc.cuny.edu/academics/success-programs/umla/>

Archived Links: <https://archive.is/wip/OjHaf>; <https://archive.is/wip/SAzs5>

Urban Male Leadership Academy (UMLA)



Urban Male Leadership Academy
(UMLA)

Meet the Staff

Each One Reach One

The Urban Male Leadership Academy (UMLA) is firmly committed to increasing the enrollment, retention, and graduation rates of groups severely underrepresented in higher education, particularly men of color. Participation in UMLA is open to all BMCC students and recent alumni.

Through structured mentorship, individualized academic support services,

CONTACT

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(UMLA)
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S-430P
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Urban Male Leadership Academy (UMLA)

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The Urban Male Leadership Academy (UMLA) is firmly committed to its goal of increasing the enrollment, retention, and graduation rates from groups that are severely underrepresented in higher education, particularly men of color. Through its focus on structured mentorship, individualized academic support services, leadership training, and developing pipelines to higher education and professional opportunities, UMLA aims to prepare BMCC graduates who are ready to address the unique challenges of their generation.

The overall project goals for the Urban Male Leadership Academy (UMLA) at Borough of Manhattan Community College (BMCC) are a continuation of the program's emphases since its inception during the 2005-2006 academic year. UMLA's core objectives include the following:

EXHIBIT 4

BRONX COMMUNITY COLLEGE


I. MEN: Male Empowerment Network (BMI)



The Male Empowerment Network (“M.E.N.”) is the Bronx Community College’s BMI. M.E.N. seeks to “Recruit, enroll, retain and improve the degree completion/transfer rates of Black and Latino male students from various social and economic backgrounds.”

Discriminatory Description: “The mission of BCC BMI –MEN: Male Empowerment Network program is to recruit, retain and graduate Black and Latino males.”

Link: <https://www.bcc.cuny.edu/campus-life/student-life/campus-diversity/male-empowerment-network/>; <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/>

Archived Link: archive.ph/wip/JMM6V; <https://archive.is/wip/OjHaf>



Campus Life
 Campus Diversity
AMENAAA
Diversity Action Plan
The Justice and Advocacy Alliance at BCC 
Latin Equity & Staff



MEN is part of CUNY's BMI (Black Male Initiative). As a universitywide

Contact

M.E.N. – Male Empowerment Network

Program Manager:
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MEN: Male Empowerment Network

Clifford L. Marshall II

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The mission of BCC BMI –MEN: Male Empowerment Network program is to recruit, retain and graduate Black and Latino males. The program aims to equip students with the skills, vision, and long-range plan for obtaining an Associate’s Degree and beyond. Our focus is on the academic, professional and personal development of each student to build leadership, to address issues in member’s community, to improve their Bachelor’s degree attainment, employment prospects, as well as build a network among the students, faculty and staff that will help members reach their academic and life goals.

EXHIBIT 5

BROOKLYN COLLEGE

I. Black & Latino Male Initiative (BLMI)

Brooklyn College’s BMI program, known as the Black & Latino Male Initiative (“BLMI”), is specifically targeted toward Black and Latino students. Brooklyn College states that “[t]he core mission of BLMI is to increase the number of men of African and Latino descent and other historically underrepresented groups who enroll in and graduate from college.”

BLMI currently has 114 student members, all of whom are students of color. Of those members, 102 are Black or Latino, while the remaining students identify as Asian, Middle Eastern, or mixed race.

Discriminatory Description: “The Brooklyn College Black and Latino Male Initiative (BLMI) is a CUNY Black Male Initiative program with the goal of supporting men from underrepresented backgrounds throughout their college experience by improving, advocating for, and supporting their inclusion and educational success.”

Link: <https://www.brooklyn.edu/dosa/student-support-services/blmi/>;
<https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/>
Archived Link: <https://archive.ph/wip/9PyVa>; <https://archive.is/wip/OjHaf>

Black & Latino Male Initiative (BLMI)

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Director

Black & Latino Male Initiative

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Shadiq Williams

Program Coordinator,

Black and Latino Male Initiative

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The Brooklyn College Black & Latino Male Initiative (BLMI) is designed to support students academically and professionally throughout their college career. The core mission of BLMI is to increase the number of men of African and Latino descent and other historically underrepresented groups who enroll in and graduate from college.

BLMI seeks to :

- create a community on campus where students feel academically and socially supported, especially for Black and Latino men
- increase the retention, graduation rates and GPA for Black and Latino male students
- increase their engagement in academic and leadership workshops/seminars and high impact learning practices.
- increase campus awareness of and involvement in the initiative

WHO WE SERVE

	2024-25			2025-26 (as of this report)		
	Men	Women	Total	Men	Women	Total
African American/Black	36	21	57	53	20	73
Hispanic/Latino	16	7	23	21	8	29
Asian American		1	1	2		2
Two or more races	2		2	8	1	9
Middle Eastern/North African				1		1
Total	54	29	83	85	29	114

EXHIBIT 6

COLLEGE OF STATEN ISLAND

I. The Men’s Center – Black Male Initiative

The College of Staten Island’s BMI is called the Men’s Center. The Men’s Center “...offers a variety of resources, including Academic Advisement, Mentoring, a Safe Space, Workshops, Tutoring, and Work-Study opportunities.”

Discriminatory Requirement: “The Black Male Initiative – Collective is a student club that was created to tackle the challenges faced by Black and Latino students at the College of Staten Island. All students are welcome to join and gain insights into the experiences of these young men. Faculty and staff members can also attend upon invitation from the Black and Latino Urban Male Initiative.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.csi.cuny.edu/academics-and-research/specialized-programs/opportunity-diversity-programs/mens-center>

Archived Link: <https://archive.is/wip/qw9Y3>; <https://archive.is/wip/8xhbu>

[Admissions & Aid](#) ▾ [Academics and Research](#) ▾ [Student Life](#) ▾ [About CSI](#) ▾

[home](#) > [academics and research](#) > [specialized programs](#) > [opportunity & diversity programs](#) > [men's center](#)

Men's Center

Opportunity & Diversity Programs

The Men's Center - Black Male Initiative

Contact Information



Men's Resource Center

Dr. John Meche

Program Director

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The Men's Center is committed to empowering students by increasing retention and graduation rates for historically underrepresented and economically disadvantaged students. The Men's Center provides the necessary support to help students achieve their educational goals and graduate. The Men's Center offers a variety of resources, including Academic Advisement, Mentoring, a Safe Space, Workshops, Tutoring, and Work-Study opportunities. It is worth noting that all programming at the Men's Center is open to female students.

EXHIBIT 7

CUNY SCHOOL OF LABOR AND URBAN STUDIES

I. CUNY BMI-SLU Leadership Program

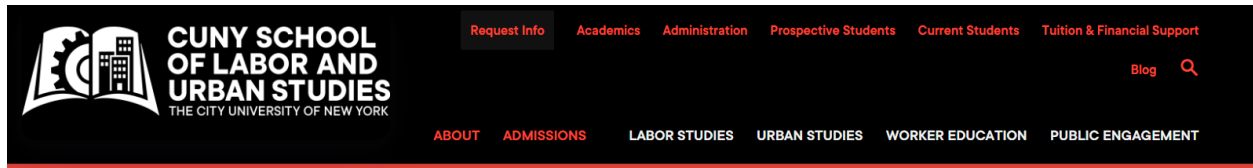
The CUNY School of Labor and Urban Studies BMI program, known as the “CUNY BMI-SLU Leadership Program,” is the school’s campus Black Male Initiative program. The program is “designed to increase and support the enrollment, retention, and graduation of students underrepresented in higher education, particularly men of color.”

The school further states that the program “aims to foster a supportive network for students, in particular men of color[,] to access social and academic support, explore [and] pursue further studies, and engage in leadership and career opportunities to enhance the experience at SLU, as well as support educational and professional goals.”

Discriminatory Description: “The CUNY BMI-SLU Leadership Program is designed to increase and support the enrollment, retention, and graduation of students underrepresented in higher education, particularly men of color.”

Link: <https://slu.cuny.edu/academic-affairs/student-affairs/campus-student-life/bmi-leadership-program/>; <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>

Archived Link: <https://archive.is/wip/owQjH>; <https://archive.is/wip/qw9Y3>



- Student Services
- Campus & Student Life
- Student Events
- Student Leadership Opportunities
- BMI Leadership Program**
- Voter Registration
- Center for Public Engagement
- LGBTQ+ Community
- Academic Resources
- Academic & Student Policies
- CUNY Discrimination, Harassment, and Retaliation Reporting



The CUNY BMI-SLU Leadership Program is designed to increase and support the enrollment, retention, and graduation of students underrepresented in higher education, particularly men of color.

The CUNY BMI-SLU Leadership Program provides an inclusive space for students to build community. The program aims to foster a supportive network for students, in particular men of color to access social and academic support, explore/pursue further studies, and engage in leadership and career opportunities to enhance the experience at SLU as well

Get Involved

Join, become a mentor, participate in events and opportunities.

Contact

Michael Gilbert
Academic Program Specialist



CUNY School of Labor and Urban Studies BMI Project (SLU-BMI)

Rochel Pinder-Cuffie

Director of Student & Community Affairs

CUNY School of Labor & Urban Studies

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CUNY School of Labor and Urban Studies (SLU) seeks to establish a local BMI project that will support student success throughout the enrollment cycle at SLU. An evolution of the Joseph S. Murphy Institute for Worker Education and Labor Studies, the School of Labor and Urban Studies is CUNY's newest college, established in Fall 2018. The school is unique in its interdisciplinary curriculum that explores issues of work and urban life. Our students at SLU are predominately adult learners and work full-time for one of New York City's municipal agencies or for a non-profit organization. Most of our student body is deeply rooted in the New York City community as union members and represents many of the City's largest unions. The School of Labor and Urban Studies offers a Bachelor's in Urban Studies and two master's degrees: one in Urban Studies and one in Labor Studies. In addition to its degree programs, SLU offers credit-bearing certificates on both the

EXHIBIT 8

CUNY SCHOOL OF LAW

I. Pipeline to Justice Program

The CUNY School of Law Black Male Initiative program is the Pipeline to Justice Program (“Pipeline”). The program states that it “is an innovative pre-law initiative that prepares students from underrepresented communities to earn a Juris Doctorate.”

Discriminatory Description: “By nurturing talent from underrepresented communities, we’re not just diversifying our student body – we’re transforming the face of the legal profession and creating a more representative justice system. Pipeline to Justice is designed for applicants who: Come from communities underrepresented in the legal profession.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.law.cuny.edu/admissions-and-aid/pipeline-to-justice/>

Archived Link: <https://archive.is/wip/qw9Y3>; <archive.ph/wip/c4eIs>



PIPELINE TO JUSTICE PARTICIPANTS RECEIVE

- Intensive LSAT preparation
- Development of critical analytical and writing skills
- Exposure to the rigors of law school
- Mentorship and support throughout their legal education journey

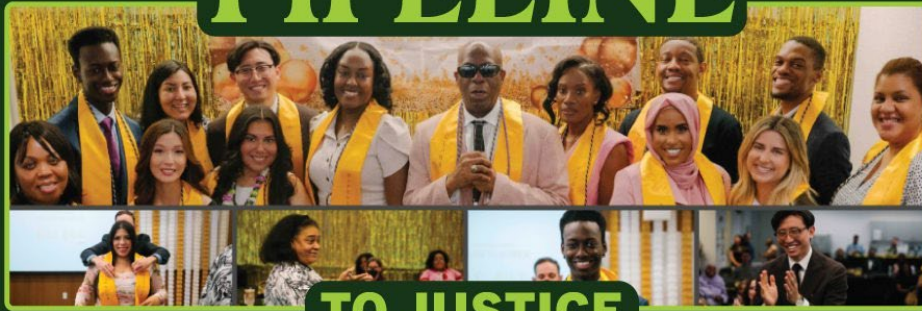
Students who complete both Part I and Part II of the program are invited to join CUNY Law's 1L class the following August.

WHO SHOULD APPLY TO PIPELINE TO JUSTICE

By nurturing talent from underrepresented communities, we're not just diversifying our student body – we're transforming the face of the legal profession and creating a more representative justice system. Pipeline to Justice is designed for applicants who:

- Have applied to CUNY Law and received a denial determination
- Want to apply to CUNY Law but feel they need additional preparation
- Are committed to public interest law and social justice
- Come from communities underrepresented in the legal profession

PIPELINE



TO JUSTICE

EXHIBIT 9

CUNY SCHOOL OF MEDICINE

I. CUNY School of Medicine Brothers, M.D. Initiative

The CUNY School of Medicine’s Black Male Initiative program is the M.D. Initiative. The initiative aims to increase the representation of medical students who are underrepresented in healthcare. It provides “monthly Skills Development Workshops, facilitation of professional networking opportunities, and exposure to medical professionals.”



Discriminatory Description: “The Medical Career Success Program proposes to enhance the academic performance and retention of students in the Sophie Davis School of Biomedical Education. This includes diversity recruitment of students underrepresented in medicine.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://medicine.cuny.edu/students/brothers-m-d-initiative/>

Archived Link: <https://archive.is/wip/qw9Y3>; archive.is/wip/IFbpi

CUNY School of Medicine ⊖

CUNY School of Medicine
Brothers, M.D. Initiative
Jerrold Erves
Associate Director of Admissions/BMI Director
[212-650-7707](tel:212-650-7707)
jgerves@med.cuny.edu

The Medical Career Success Program proposes to enhance the academic performance and retention of students in the Sophie Davis School of Biomedical Education. This includes diversity recruitment of students underrepresented in medicine. The program is divided into career enhancement efforts and support services programs. Career enhancement will include monthly Skills Development, Workshops, facilitation of professional networking opportunities and exposure to medical professionals.

EXHIBIT 10

CUNY SCHOOL OF PROFESSIONAL STUDIES

I. Urban Male Scholars

The BMI program at CUNY School of Professional Studies is the Urban Male Scholars program (UMS). It "...is designed to provide our students who are men of color with cultural-competency educational programming through peer-mentoring."

Discriminatory Description: "The CUNY SPS Urban Male Scholars (UMS) program is designed to provide our students who are men of color with cultural-competency educational programming through peer-mentoring."

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://sps.cuny.edu/student-services/student-life/mentoring-programs/urban-male-scholars>

Archived Link: <https://archive.is/wip/qw9Y3>; archive.is/wip/5Gjej

The screenshot shows the CUNY School of Professional Studies website. At the top left is the logo with "CU NY" in blue and "School of Professional Studies" in black. To the right is a search bar. Below the logo is a navigation menu with links for ABOUT, ACADEMICS, ADMISSIONS, FINANCIAL AID AND TUITION, and STUDENT SERVICES. A breadcrumb trail reads: Home > Student Services > Student Life > Mentoring Programs > Urban Male Scholars. The main heading is "Urban Male Scholars". The text describes the UMS program as designed to provide cultural-competency educational programming through peer-mentoring. It states the program's goal is to assist students in successfully completing their undergraduate course of study and graduating. It mentions that the "Advisory Committee" meets regularly to collaborate on program design and improvement efforts. On the left side, there is a vertical list of service links: Academic Advisement, Academic Resources, Career Services, Student Counseling Services, Health Services, and Student Disability Services. On the right side, there is a section for "Office of Student Services" with contact information: Monday – Friday: (Remote hours by appointment). Below that is a "Helpful Links" section with two bullet points: "Current Students Info" and "Student Email".



Urban Male Scholars

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Associate Director of Student Life

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Reshma Jaigobin

Student Development & Leadership Coordinator

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The goal of this BMI project is to integrate culturally competent peer mentoring into our [Inclusive Career Ladders program](#) . The addition of culturally competent peer mentoring into a program built to address the severe under-representation of men of color in well-paying jobs in the fields of nursing, health information management, health services administration and medical coding will strengthen our commitment to equity, diversity and inclusion in healthcare. The benefit of broadening access into professional degree programs in health care fields with strong earnings and advancement potential for Black, Latino and AAPI men is a largely unrealized economic mobility and equity strategy; the added importance of diversifying the health care and health information fields as a means of achieving another goal—narrowing gaps in health care disparities through the inclusion of talent with experiences, competencies and perspectives overwhelmingly underrepresented in these fields is of urgent importance.

EXHIBIT 11

HOSTOS COMMUNITY COLLEGE

I. Hostos TEAM (Together Everyone Achieve More)

BMI TEAM is the Hostos Community College Black Male Initiative program. The program states that it “is a CUNY-wide program designed to unite Black and Latinx STEM majors in order to enhance the experience of incoming freshmen and upperclassmen.”

Discriminatory Description: “BMI TEAM is a CUNY wide program designed to unite Black and Latinx STEM majors in order to enhance the experience of incoming freshmen and upperclassmen.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.hostos.cuny.edu/BMITEAM>

Archived Link: <https://archive.is/wip/qw9Y3>; archive.is/wip/qc2UJ

BMI TEAM looks toward to becoming widespread and helping to increase the representation of minorities in STEM fields!



EXHIBIT 12

HUNTER COLLEGE

I. Brothers for Excellence

The Hunter College Black Male Initiative, also known as Brothers for Excellence (BMI), is a student-centered support program at Hunter College. It is “...dedicated to supporting Black and Latino students on their academic journey with scholarships, mentoring, tutoring, and more.”

Discriminatory Description: “Welcome to Brothers for Excellence (BMI) at Hunter College! We’re dedicated to supporting Black and Latino students on their academic journey with scholarships, mentoring, tutoring, and more.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.brothersforexcellencehc.org/>

Archived Link: <https://archive.is/wip/qw9Y3>; <https://archive.ph/wip/2b4bG>



EXHIBIT 13

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

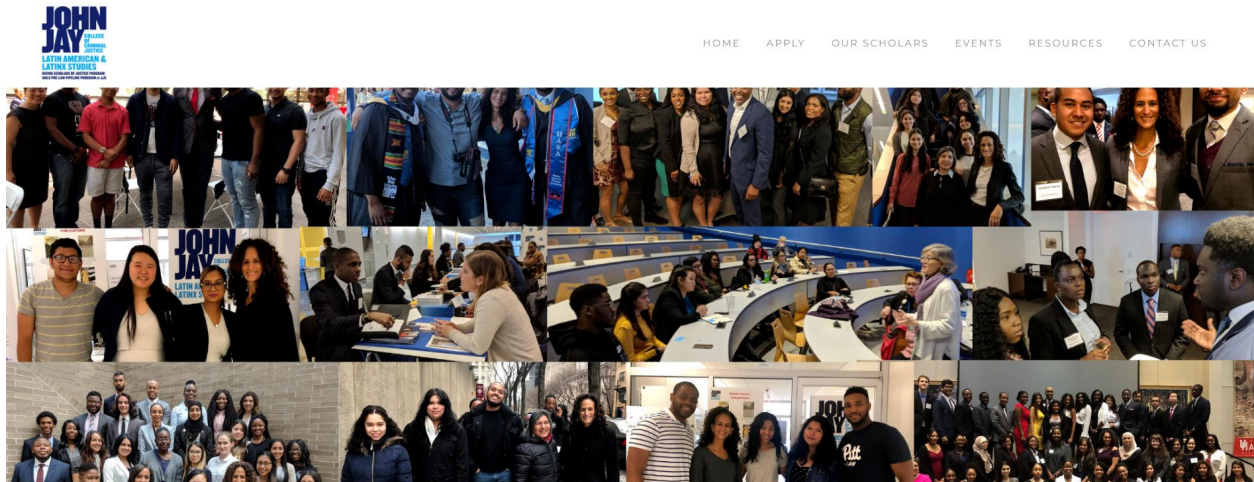
I. The CUNY JJC Rising Scholars of Justice Pipeline Program

The CUNY JJC Rising Scholars of Justice Pipeline Program is the John Jay College of Criminal Justice Black Male Initiative program. The program states that it is focused on “promoting diversity and inclusion” and “targets first-generation, low-income, and underrepresented students, guiding them towards successful enrollment in law school and graduate programs.”

Discriminatory Description: “Our pre-law pipeline program, focused on promoting diversity and inclusion, targets first-generation, low-income, and underrepresented students, guiding them towards successful enrollment in law school and graduate programs.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://risingscholarsofjustice.weebly.com/about-us.html>

Archived Link: <https://archive.is/wip/qw9Y3>; archive.is/wip/niuxI



The CUNY JJC Rising Scholars of Justice Pipeline Program

Jodie G. Roure, J.D., Ph.D.

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The CUNY JJC Rising Scholars of Justice Pipeline Program is a collaborative program of The Ronald H. Brown Center for Civil Rights and Economic Development of the St. John's University School of Law, John Jay College of Criminal Justice, Department of Latin American and Latina/o Studies/CUNY, Medgar Evers College/CUNY, the United Negro College Fund (UNCF) and York College/CUNY. It is designed to help increase the representation of underrepresented groups in legal education by providing eligible John Jay students with an intensive summer program in the study of law at St. John's University School of Law during their entire college experience. It is an academic credit bearing program that utilizes a holistic approach to developing students and meeting them where they are by providing academic support and skills development, mentoring, and service and community learning, to name a few areas. CUNY BMI supports that John Jay College component of the Ron H. Brown Program. Students from Medgar Evers College and York College are eligible to participate in this intensive pre-law program. It features programs for students from sophomore to senior year, among other benefits, and offers intensive year-long support including intensive summer simulated law school courses taught by St. John's Law School faculty as well as intensive, personalized, and specialized LSAT preparation that lasts for over 13 weeks up to the date of the LSAT exam with tutoring and mentoring support. The St. John's Law School campus will be accepting applications in the Fall of 2017 from all CUNY students who wish to apply and those candidates not at John Jay, Medgar Evers, or York should contact Elaine Chiu, Professor of Law and Director of the Ronald. H. Brown Center via email at chiue1@stjohns.edu.

The University at Houston Law Center Prelaw Program is our other diversity pipeline program also designed to help increase the representation of underrepresented groups in legal education by providing eligible John Jay students with an intensive two month summer program in the study of law at the University at Houston Law Center, Houston, Texas, and the same process applies to this diversity law school pipeline program. The University at Houston Law Center Prelaw Program campus will be accepting applications in the Fall from all CUNY and non-CUNY eligible students who wish to apply and

EXHIBIT 14

KINGSBOROUGH COMMUNITY COLLEGE

I. Men’s Resource Center

Kingsborough Community College’s Black Male Initiative program is the Men’s Resource Center. The center states that it “provides students on campus a place to gather, socialize, network and examine the transitioning lifestyles that will allow them to develop to their fullest potential.”


Discriminatory Description: “The Men's Resource Center at Kingsborough community college provides academic and peer support to self-identified men of color to help empower them and improve their college experience.”

Links: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.facebook.com/kingsborough.menscenter/>;
https://www.kbcc.cuny.edu/mens_resrc/index.html

Archived Links: <https://archive.is/wip/qw9Y3>; archive.is/wip/FQCxh; archive.is/wip/Bnfp9

Kingsborough Community College ⊖

Men’s Resource Center – The Kingsborough Student Leadership Initiative
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The Kingsborough Student Leadership Initiative, the CUNY BMI funded project at KBCC, grew out of an inaugural project that began in the summer of 2006. The overall goal of the project has remained consistent since its inception to: (1) increase the enrollment of male students representing underserved and underrepresented groups utilizing various enrollment resources, including, but not limited to, local high schools, community based organizations, churches, GED programs, and the Kingsborough Office of Enrollment Management; (2) assist students enrolled in the initiative in accessing the support services offered at the college, including counseling, academic advisement, supplemental instruction, and mentoring. In addition to the aforementioned goals, the project offers to each student a mentoring component that provides a source of information, informal advisement and role modeling for students. The project has developed a network of mentors from among Kingsborough faculty and administration who have established supportive relationships with BMI students. Peer mentors, including BMI alumni, have provided an important source of additional assistance to project enrollees.

During the academic year, emphasis will be placed on activities designed to promote a closer relationship between the project and academic departments and faculty members. The goal of this new initiative is to ultimately strengthen BMI student relationships with faculty members and promote their pursuit of shared academic and research interests.

EXHIBIT 15

LAGUARDIA COMMUNITY COLLEGE

I. Black Male Empowerment Cooperative (BMEC)

LaGuardia Community College's Black Male Initiative program is the Black Male Empowerment Cooperative Program ("BMEC"). The program states that it "is designed to engage and empower you to be a lifelong learner and an active participant in your education."

Discriminatory Description: "The project will implement strategies for increasing the retention and course completion rate of underrepresented students by identifying student needs, providing peer-to-peer experiences, mentoring and tutorial/academic interventions."

Links: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.laguardia.edu/students/peer-programs/black-male-empowerment-cooperative-program/>

Archived Links: <https://archive.is/wip/qw9Y3>; archive.is/wip/FQCxh

Black Male Empowerment Cooperative (BMEC)

Rachel Romain

BMEC Administrative Manager

Black Male Empowerment Cooperative

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The Empowerment and Success Program for Under-Represented Students is modeled to support the retention of students from the perspective of persistence. The project will implement strategies for increasing the retention and course completion rate of underrepresented students by identifying student needs, providing peer-to-peer experiences, mentoring and tutorial/academic interventions. The project will continue to focus on the following objectives: (1) identifying students facing academic difficulty through a mid-semester review (Early Alert Program); (2) providing outreach and recommend appropriate intervention strategies and referrals; (3) focusing on supporting ethnic identification, socio-economic/financial issues and addressing educational/ cultural stereotypes; (4) cultivating peer to peer study groups; (5) increase student awareness of personal responsibility in their educational experience and college expectation and offering mentorship

EXHIBIT 16

LEHMAN COLLEGE

I. Urban Male Leadership Program:

The Urban Male Leadership Program (“UMLP”) is the Lehman College Black Male Initiative program. The program states that it is “designed to facilitate the successful transition of first-year and transfer students to Lehman College.” The program further states that it “provides support to continuing students by strengthening academic skills, personal development, and character enrichment.”

Discriminatory Description: “The primary program focus seeks to increase the retention and graduation rates of all students while fostering a meaningful college experience with specific emphasis on experiences of historically underrepresented Black and Latino males.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;

<https://www.lehman.edu/student-affairs/urban-male-leadership/>

Archived Link: <https://archive.is/wip/qw9Y3>; <https://archive.is/wip/9sAfA>



EXHIBIT 17

MEDGAR EVERS COLLEGE

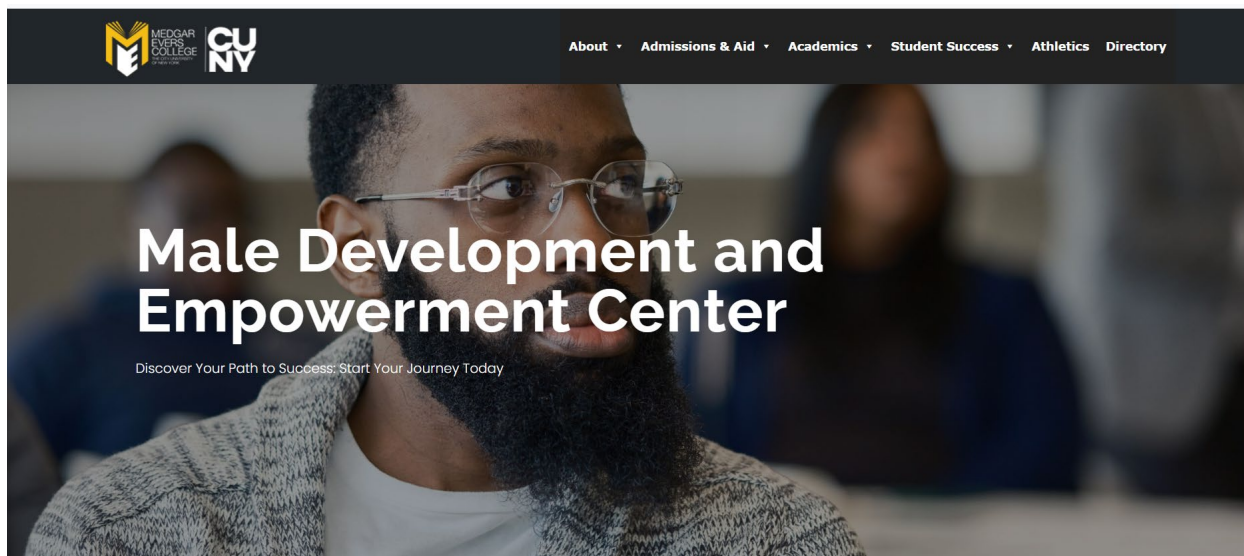
I. The Male Development and Empowerment Center (MDEC)

The Male Development and Empowerment Center (“MDEC”) is the Medgar Evers College Black Male Initiative program. The center states that its mission is “to create an on-going learning community of male students organized around academic support, social interaction, civic engagement and personal development for the purpose of assisting students to persist to graduation.”

Discriminatory Description: “To contribute to the improvement of enrollment and graduation rates of under -represented populations, particularly male students.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.mec.cuny.edu/centers/mdec/>

Archived Link: <https://archive.is/wip/qw9Y3>; archive.is/wip/pRRhz





The Male Development and Empowerment Center (MDEC)

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The Mission of MDEC is to create an on-going learning community of male students organized around academic support, social interaction, civic engagement and personal development for the purpose of assisting students to persist to graduation.

Our Goals Are:

- To provide and connect male students to various systems of support that will lead to continuous satisfactory progress towards degree completion.
- To contribute to the improvement of enrollment and graduation rates of under -represented populations, particularly male students.
- To participate in coordinated efforts to recruit students to Medgar Evers College from various areas of the community.
- To identify, promote, raise and advocate for issues that directly impact male students.
- To use credible research to support the academic and social needs of male undergraduate students
- To develop & increase campus and community collaborations
- To build broad public support for MDEC programs & services

EXHIBIT 18

NEW YORK CITY COLLEGE OF TECHNOLOGY (CITY TECH)

I. Increasing African American Males and Other Underrepresented Students Success in STEM

New York City College of Technology’s Black Male Initiative program is called “Increasing African American Males and Other Underrepresented Students Success in STEM.” The program states that it is “designed to increase the enrollment and success of African American and Hispanic males and other underrepresented groups in STEM disciplines.”


Discriminatory Description: “This project is designed to increase the enrollment and success of African American and Hispanic males and other underrepresented groups in STEM disciplines.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>

Archived Link: <https://archive.is/wip/qw9Y3>

New York City College of Technology -

Increasing African American Males and Other Underrepresented Students Success in STEM
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This project is designed to increase the enrollment and success of African American and Hispanic males and other underrepresented groups in STEM disciplines. The New York College of Technology, or City Tech as it is commonly called, has chosen this STEM focus because these disciplines are the institution’s signature programs and because African Americans and Hispanics are notably underrepresented among baccalaureate and advanced degree recipients in these disciplines. Through a coordinated program of enhancements and support, City Tech, high school, and elementary school students interested in STEM will receive the support, encouragement, and enrichment they need. City Tech’s BMI is also quite aware of the acute shortage of African American Males who pursue careers in K-12 education. The project, therefore, develops focused and structured activities that will enhance and encourage City Tech student participation in K-12 and GED teacher/mentor education, especially for STEM courses. Special emphasis is also placed on undergraduate mentoring via STEM research activities. The program’s **mission** continues to be: To develop strong, sustainable interventions that promote access and success of African American and Hispanic males in STEM. Its **vision** is: To become a model institution that values and fosters accessible, high quality student support programs for African American and Hispanic males in STEM, and its **goal** remains: To increase the quality and quantity of African American

EXHIBIT 19

QUEENS COLLEGE

Excellence through Community, Education, and Leadership (ExCEL)

Queens College’s BMI is called the Excellence through Community, Education, and Leadership (ExCEL). It provides “...A Collaborative Approach to Ensuring Success for Black Males and Underrepresented Students works with academic departments...”

Discriminatory Description: “Project ExCEL: Excellence through Community, Education, and Leadership: A Collaborative Approach to Ensuring Success for Black Males and Underrepresented Students works with academic departments, programs and support services dedicated to promoting excellence in undergraduate education and student success”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>




Archived Link: <https://archive.is/wip/qw9Y3>

Queens College ⊖

Excellence through Community, Education, and Leadership (ExCEL)

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Project ExCEL: Excellence through Community, Education, and Leadership: A Collaborative Approach to Ensuring Success for Black Males and Underrepresented Students works with academic departments, programs and support services dedicated to promoting excellence in undergraduate education and student success, this new project is designed to address issues of equity and inclusion and to mobilize the College community to put in place strategies and practices to address problems of enrollment and retention, and to create a climate of access.

EXHIBIT 20

QUEENSBOROUGH COMMUNITY COLLEGE

I. Men’s Resource Center

The Queensborough Male Resource Center is the Queensborough Community College Black Male Initiative program. The center states that it is “dedicated to increasing the retention and graduation rates of male students, with a particular focus on self-identified Black and Latino males who are disproportionately impacted by opportunity barriers along their academic journey.”

Discriminatory Description: “The Queensborough Male Resource Center is dedicated to increasing the retention and graduation rates of male students, with a particular focus on self-identified Black and Latino males who are disproportionately impacted by opportunity barriers along their academic journey.”

Link: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>


Archived Link: <https://archive.is/wip/qw9Y3>

Queensborough Community College ⊖

Men’s Resource Center

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The Queensborough Male Resource Center is dedicated to increasing the retention and graduation rates of male students, with a particular focus on self-identified Black and Latino males who are disproportionately impacted by opportunity barriers along their academic journey. The Queensborough Male Resource Center’s programs and activities will be open to all Queensborough students, faculty and staff, without regard to race, gender, national origin, and other characteristics. The Queensborough Male Resource Center is a one-stop student services center where male students from all disciplines can come together to interact, learn, grow and build successful traits towards their personal and professional goals in life. We aim to provide students with all the tools and culturally responsive resources and programming necessary to address our members’ specific needs. We are dedicated to preparing each student to become leaders and innovators in their communities and in the world.

EXHIBIT 21

YORK COLLEGE

I. Male Initiative Program

York College's Black Male Initiative program is the Male Initiative Program. The program states that it "offers support through various resources to improve enrollment and graduation rates for underrepresented populations, especially male students."

Discriminatory Description: "The goal of the Male Initiative at York College is to increase the enrollment of underrepresented groups, particularly African-American male students at York College, and to create an environment to assist these underrepresented students in developing and achieving the academic, personal and professional skills that are needed to succeed in college and beyond."

Links: <https://www.cuny.edu/academics/current-initiatives/bmi/campus-programs/#csi>;
<https://www.york.cuny.edu/mens-center>

Archived Links: <https://archive.is/wip/qw9Y3>; archive.is/wip/t9dES

