

**THE EQUAL PROTECTION PROJECT
A Project of the Legal Insurrection Foundation
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BARRINGTON, RI 02806
www.EqualProtect.org**

February 4, 2026

BY EMAIL (OCR@ed.gov)

Kimberly Richey, Assistant Secretary
for Civil Rights
Office for Civil Rights
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

BY EMAIL (OCR.Seattle@ed.gov)

Seattle Office
Office for Civil Rights
U.S. Department of Education
915 Second Avenue Room 3310
Seattle, WA 98174-1099

**Re: Supplemental Evidentiary Submission in Support of Complaint –
Puente Project (09262228 & 09262229)**

Dear Assistant Secretary Richey and OCR Staff,

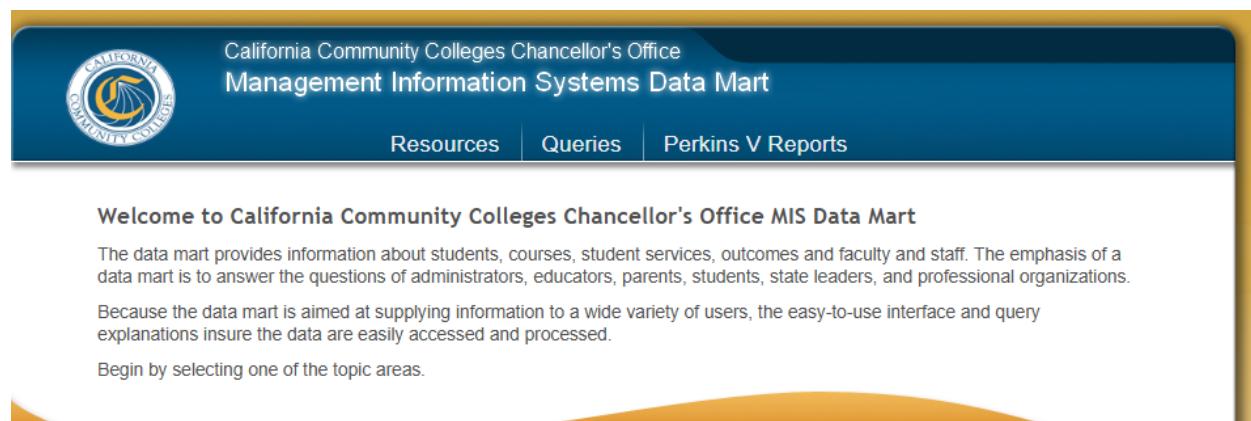
On January 18, 2026, the Equal Protection Project of the Legal Insurrection Foundation submitted a federal civil rights complaint pursuant to the U.S. Department of Education's Office for Civil Rights ("OCR") discrimination complaint resolution procedures,¹ concerning California's "Puente Project." On January 28, 2026, OCR assigned Case Number **09262228** to EPP's allegations concerning the University of California Office of the President, and Case Number **09262229** to EPP's allegations concerning the California Community College Chancellor's Office.

While we included evidence showing discrimination against non-Hispanic/Latinx students at individual colleges we believed was reflective of the overall statewide trends at the

¹ See 42 U.S.C. § 2000d-1; 34 C.F.R. §§ 100.7, 100.8, and 100.9.

time we submitted our complaint,² we did not possess or include specific statewide data showing this discrimination was present at the statewide level across the Puente Project. We now possess that statewide data, which shows that **the vast majority of Puente Project participants have been and remain Hispanic/Latinx**. Therefore, we respectfully submit this statewide data in support of our complaint and OCR's investigation regarding the Puente Project.

The California Community College Chancellor's Office's website provides a Data Mart which includes searchable information "about students, courses, student services, outcomes and faculty and staff."³



The screenshot shows the homepage of the California Community Colleges Chancellor's Office Management Information Systems Data Mart. The header features the California Community Colleges logo and the text "California Community Colleges Chancellor's Office Management Information Systems Data Mart". Below the header are three navigation links: "Resources", "Queries", and "Perkins V Reports". The main content area is titled "Welcome to California Community Colleges Chancellor's Office MIS Data Mart". It includes a paragraph about the data mart's purpose, a note about its user-friendly interface, and a call to action to select a topic area. The page has a blue header and a white content area with a decorative orange and yellow footer graphic.

Under the "Queries" tab, you can open the search function for "Student/Headcounts."⁴

Students/Headcounts

Student Annual/Term Count

Student annual/term count and demographics.

Enrollment Status

Student demographics and enrollment status information: first time, transferred from another institution of higher education, returning, continuing, special admit (currently enrolled in K-12), or unreported/uncollected.

Special Population/Group Student Count

Special population/group student count and demographics.

Day/Evening Status

Student demographics and day/evening status by whether the class is offered during the day, the evening, or the class time offered is unknown (i.e. to be arranged or independent study).

Part-time/Full-time (Unit Load)

Student demographics by the number of units that a student attempted during the term.

Citizenship Status Summary

Student demographics and citizenship status information: U.S. Citizens, Permanent Resident, Student Visa, etc.

Education Status Summary

Student demographics and education status information: Special Admit, College Degree, High School Graduate etc.

Fulltime Equivalent Students (FTES)

Credit and Non-Credit FTES count.

Distance Education (DE) Fulltime Equivalent Students (FTES)

Distance Education (DE) and Non-DE Credit and Non-Credit FTES count.

² See, *Equal Protection Project OCR Complaint* (Jan. 18, 2026), at 5-8.

³ <https://datamart.cccco.edu/Default.aspx> [https://archive.is/AeFDn] (accessed Feb. 2, 2026).

⁴ <https://datamart.cccco.edu/Students/Student.aspx> [https://archive.ph/KNLxW] (accessed Feb. 2, 2026).

From this page, you can navigate to the “Special Population/Group Student Count” tab.⁵ On this search page, you can then enter “Puente” under the “Select Program/Special Population” tab, “Select all” for the term, and click the “Ethnicity” on the bottom to include demographics in the report.⁶

Special Population/Group Student Count - Parameter Selection Area

Select State-District-College Statewide Search	Select District-College	Select Term-Annual Option Term Search	Select Term Fall 2025;Summer 2025;Spr
Select Headcount Status A - Credit Student Enrolled i	Select Program/Special Population Puente	View Report	

Please note: The Chancellor's Office provides access to the DataMart primarily to assist colleges for state and system accountability purposes.

Export To -> CSV Excel Text Records Per Page: 10 Simple Layout Advanced Layout

Special Population/Group Student Count - Data & Format Area

Annual/Term Student Count		
	Student Count	Student Count (%)
Grand Total		0.00%

Report Format Selection Area - Check field to include in the report
 Headcount Status Gender Age Group Ethnicity

After running the report, the statewide demographic numbers are provided for Puente Project participants from the present back to 2011.⁷ While the exported complete dataset as downloaded from the Chancellor’s Office’s Data Mart can be accessed at the included link,⁸ below are specific data on the percentage of students statewide from the past five years who were Hispanic/Latinx:

- 2020:
 - Spring: 92.80%
 - Summer: 94.74%
 - Fall: 92.70%
 - Winter: 92.27%

⁵ https://datamart.cccco.edu/Students/Student_Special_Population.aspx

[https://archive.ph/f3QpE] (accessed Feb. 2, 2026).

⁶ *Id.*

⁷ *Id.*

⁸ <https://equalprotect.org/wp-content/uploads/2026/02/Puente-Project-Data.xlsx>

- 2021
 - Spring: 92.16%
 - Summer: 91.58%
 - Fall: 91.92%
 - Winter: 97.80%
- 2022
 - Spring: 92.94%
 - Summer: 92.99%
 - Fall: 93.81%
 - Winter: 88.27%
- 2023
 - Spring: 93.17%
 - Summer: 93.84%
 - Fall: 92.85%
 - Winter: 95.09%
- 2024
 - Spring: 93.45%
 - Summer: 94.03%
 - Fall: 92.95%
 - Winter: 91.42%

As noted, these data show that the vast majority of Puente Project participants have been and remain Hispanic/Latinx. Accordingly, we respectfully request that the Department of Education's Office for Civil Rights consider this data as part of its investigation of the Puente Project's legality and constitutionality pursuant to EPP's complaint.

Respectfully submitted,

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